

Summary of Pearson Edexcel Standards visit, 20th June 2023:

A rigorous and robust assessment from Baseline Entry at age 11 / 12, Ravenscliffe Progression Scale, is conducted initially, or upon later admission to school.

The centre has a rigorous preparation for adulthood strategy, with the emphasis on gaining accreditation and experience in work related learning.

Progress is reported in terms of levels in Maths, ICT and English on an annual basis, but this is also continually monitored throughout the year in order to identify discrepancies or causes for concern. All teaching staff have access through an online solution system called 'Onwards and Upwards'.

Each core subject has built in a rigorous internal and moderation process, all scripts are moderated within each subject area. This year, a plan has been formulated going forward for each subject area. The centre was delighted with the increased number of passes last academic year and has built on the success of the previous standards visit.

Lead internal verification is undertaken by Daniel Pardoe, who works closely with colleagues. Currently 50% of assessments are sampled by the Internal verifiers and then a further 50% are internally verified by Daniel as Lead IV. This ensures a robust IV process. A range of assessments are chosen for the IV process, low scores, borderline fails and passes and high scores. Any anomalies may also be scrutinised, for example, if an unusually high number of learners had the same mark.

Good practice was observed through the assessor/IVs marking/annotating scripts using different colour ink to indicate the different stages of the IV process. The Internal Verification (IV) was consistently accurate with only a few anomalies on a few scripts. These were discussed and reference to the mark scheme was made.

Twelve English assessments, ten maths assessments and twelve ICT assessments were sampled across E1, E2, and E3. There was generally accurate completion and evidence of internal verification on the Assessment Record Authentication Sheets and on the assessment papers, thank you. Details were included on the scripts which evidences good practice through the marking of the assessments, alongside the assessor/IV marking using different colour ink to indicate the different stages of the IV process. The centre used a different colour to the candidate and to each other, clearly identifying each stage of the verification process.

The SV noted good practice where disparities arose, annotation on scripts, as part of the internal verification process, provided justification for marks being awarded/deducted as per the mark scheme. All Speaking, Listening and Communication (SLC) samples were agreed. The visual and sound quality was very clear, and the administration of the task was well paced.

Jennifer Marshall

(Pearson Edexcel, Quality Standards verifier)