

The Ravenscliffe Student Journey begins with four core values for all our learners...



Nurture

Believe



Achieve

Succeed





Nurture

‘Provision to ensure the welfare and well-being of students, support behaviour, & engagement in learning’



RAVENSCLIFFE
HIGH SCHOOL & SPORTS COLLEGE

We strive to ensure all students settle into life in a secondary specialist setting

We focus on assisting and developing communication methods. It's important for our student's to have a voice

We strive to promote individual student progress – however small the steps!

Learning takes place at an appropriate pace and activities are bespoke & planned to meet the needs of the individuals

We encourage resilience, focus and safety - preparing all of our students on their pathways to adulthood

Our students become part of a supportive community and develop vital social skills

We identify individual student needs and implement strategies to meet these – for example behaviour plans, sensory diets, eating plans, etc.



"Seeing progress over months rather than expecting results straight way"

We encourage students to actively engage in all aspects of the curriculum

We develop caring and nurturing relationships within our school community as a foundation for success

We work on students practically applying their learning, skills and knowledge – developing emotional awareness and intelligence

We use a range of pastoral and holistic approaches to support student mental health and well-being

Social and emotional learning is embedded in all curriculum pathways and revisited as required to reinforce learning and understanding



Believe

‘Developing and enriching student identity, capabilities and potential’



RAVENSCLIFFE
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Students develop citizenship skills and play an active and meaningful part in society wherever possible

We support students to build confidence, self-esteem & self-efficacy

Students learn about clear boundaries and positive expectations about ways to treat one another

We support students to develop independence & interdependence skills

Students feel safe and develop their identity

The Student Council gives our young people a voice

We establish a clear understanding of the student's individual needs, personality, and attitude

We focus on students developing character, personality, respect & integrity



"The Student Council giving our young people a voice"

We support students to develop an understanding of living in the wider world within their capabilities

We encourage students to understand how to manage personal health and safety

Students are encouraged to understand and demonstrate British Values

Students learn by seeing, feeling, hearing, exploring, experimenting and asking questions

Our students develop a range of personal and social skills that will enable them to become well-rounded, responsible, and engaged members of society.

We support students and their families when considering future life options

We make students aware of life experiences and opportunities beyond school



Achieve

‘Observing learning, gathering evidence and celebrating progress!’



RAVENSCLIFFE
HIGH SCHOOL & SPORTS COLLEGE

Students focus on both core subjects and foundation subjects

Students take pride in learning and receive Personal Development Certificates for significant achievements

We foster a positive learning environment for all of our students

We help students prepare for the world of work, as well as vocational and employment opportunities

Students acquire new skills and knowledge, building on previous learning

Student progress is assessed against personalised EHCP Outcomes and Next Steps

We show students that success is possible for all whilst normalising challenges & obstacles to overcome

We develop Learner Portfolios for our students

Student progress is regularly monitored, recorded and evaluated to ensure effective learning is taking place

We offer students formative and summative progress & assessment feedback

We continually review progress with parents and carers via feedback, reviews and meetings

Some of our students work towards exams, assessments, qualifications & accreditation

Student achievements – however small or significant are celebrated in whole school assemblies

We deliver learning awards for our students: Core Lessons, Catering, Community, English, Maths, Work Related Learning, Life-Skills, etc.

Regular work scrutiny and moderation takes place in all subject departments, ensuring teaching and learning is right for our students

All students are encouraged to reach their individual potential



“Celebrating progress and achievements”



Succeed

‘Goals, Outcomes, Aims, & Life Aspirations!’



Students access an engaging curriculum which leads to meaningful life outcomes

We aim for students to move with confidence from childhood through adolescence into adulthood

We support students to gain the knowledge, skills, behaviours and characteristics required to thrive and achieve their future goals.

We encourage students to be at the centre of decision making about their future, advocating choice and self efficacy

We strive to enable students to become self-aware, self-confident, responsible and independent, within their own parameters

We expose students to new opportunities and experiences, developing motivation and raising aspirations

We aim for students to gain the knowledge, skills and understanding needed to lead healthy lives and where appropriate - to become informed, active and responsible citizens.



“Being an active member of the local community”

Students are offered a range of opportunities to participate and achieve – for example experiencing the world of work in the wider community

We encourage students to seek guidance about their future and career possibilities – providing a range of opportunities for this to happen

Students are supported to develop positivity and resilience – fostering a ‘growth mindset’

Some of our students are supported to understand and experience employment, work, and work related opportunities and responsibilities.