



RAVENSCLIFFE

HIGH SCHOOL & SPORTS COLLEGE

Attendance Policy

Reviewed by	Jo Hague
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Date for review	07/05/2027
Signed by Chair of sub committee	Brendan Heneghan
Signed by Acting Headteacher	Jo Hague
Signed by chair of Governors (statutory policies only)	Jill Grant/Brendan Heneghan

This policy should be read in conjunction with the school's data protection policy.

Rationale

The purpose of this document is to set out Ravenscliffe High School's policy and procedure on attendance.

At Ravenscliffe High School we believe that attending school regularly has a positive impact on learning and progress. We will encourage excellent attendance for all our students, by offering a broad, balanced, relevant, stimulating and personalised curriculum, within a supportive and caring environment. Through this provision we strive for all our students to lead a happy and fulfilled life, which maximises all future opportunities.

The Department for Education (DfE) guidance states that all schools should have effective systems and procedures for encouraging regular school attendance and investigating the underlying causes of poor attendance which should be set out in an attendance policy. These systems should be reviewed regularly and modified where necessary to reflect the circumstances of the school – as detailed in this policy.

Aims:

At Ravenscliffe High School we will:-

- Promote a culture across the school which identifies the importance of regular and punctual attendance.
- Make attendance and punctuality a priority for all those associated with the school; including students, parents, all staff and governors.
- Further develop positive and consistent communication between home and school.
- Set targets to improve individual and whole school attendance levels, including statutory targets.

Attendance Mission Statement

At Ravenscliffe High School we will:

- Ensure that all of its students receive a full-time education which maximises opportunities for each individual to realise his/her true potential.
- Strive to provide a welcoming, caring environment whereby each individual feels a sense of purpose, belonging, value, achievement and security.
- Continually engage with students and their families to ensure each student attends school & college regularly and punctually.
- Establish an effective, efficient communication system to provide guidance, advice and support to students and parents/ carers in relation to all attendance related matters.

Rights, Roles and Responsibilities:

At Ravenscliffe High School we have a procedural framework which includes specific guidance in relation to supporting regular and punctual attendance. The procedural framework defines agreed roles and responsibilities for:-

- Parents and Carers
- Students
- School Staff
- Governors

This procedural framework also includes guidance on:-

- Registration
- Punctuality
- What constitutes unauthorised absence
- Systems for monitoring attendance and punctuality for students
- Systems for dealing with absence
- Criteria and systems for referral to and working with the Early Intervention Team
- Systems for monitoring whole school attendance and action planning
- Appropriate alternative curricular arrangements
- Holidays in Term Time / Extended Leave

Leave of Absence

Following Working together to improve school attendance (DfE, August 2024), schools cannot authorise any leave other than in exceptional circumstances. At Ravenscliffe, the Senior Leadership Team (i.e. Headteacher and Deputy Head) are the people authorised by the Governing body to make this decision. If the leave is being requested for a holiday, approval should be obtained prior to making any bookings

Ravenscliffe High School actively discourages the taking of any holidays in term time. Any parents/ carers who wish to take leave of absence during term time (other than those related to specialist respite care), must formally request permission in writing from the Headteacher (via the request form obtained from the School Office).

Ravenscliffe High School will authorise two day's leave per religious festival e.g. EID, but no more than four days in one academic year, unless there are exceptional circumstances. Parents/ carers must request this leave of absence in advance unless there are exceptional circumstances.

Use of Penalty Notices

Ravenscliffe High School will (unless there are exceptional circumstances) request that the Local Authority issue Penalty Notices Penalty notices are in accordance with the Department for Education's national framework (2024).

This includes Leave of Absences which are taken without a prior request being made and those taken after a prior request has been made and parents have been informed that the period of absence would be classed as unauthorised by the holiday being taken regardless of this advice.

Ravenscliffe High School will also request that the Local Authority issue a Penalty Notice for days taken in excess of the agreed period of leave without good reason, (once again unless exceptional circumstances are evident).

Persistent Absence

The minimum attendance level which is expected by all students nationally is 96%. Our target as a special school is currently 90%. The DH/FLO liaises with Calderdale's Education Welfare service and contacts families when attendance is below this. School offers support in order to improve the situation or to make an allowance for exceptional circumstances i.e. ill health or particular special needs applicable to the named student.

Both local and central government pay particular attention to reducing the number of students who fall into the absence category (PA). A student becomes a persistent absentee when their attendance falls below 90% at any point during the school year; whether the absences are authorised or unauthorised. When attendance nears this level children miss significant amounts of schooling and their education progress may be put at risk. We need parents' full support in ensuring that attendance does not reach this level. The school recognises that a percentage of students have a higher absence level due to complex medical conditions and consequently will not be referred. However, if for any other reason a child's attendance does fall into this category, parents will be asked to do what they can to improve the situation.

Families will be supported to improve the attendance of their child by the school's senior leadership team and direct support from the Family Liaison officer or if appropriate the school nurse. The support may involve the need for parents, and children of an appropriate age, to agree to a attendance contract. Due to the seriousness of PA status it is highly likely that such cases will be referred to a local government attendance officer in the Education Welfare Team. All absence (including persistent absenteeism) is reported to CMBC through the termly 'census'.

Truancy

Truancy is being absent for any part of the day without permission or authorised reason. In addition to regular attendance, Ravenscliffe High School staff are concerned about each student's safety, welfare and happiness. Therefore, in the unlikely event that there is a concern that a young person might be truanting, parents/carers will be contacted immediately by phone. Parents/ carers are then actively encouraged to bring their child to school so that reasons for the child not wanting to attend can be discussed and hopefully resolved. In the event of not being able to talk to the parent then the Deputy Headteacher will talk to the child concerned to find out if there are any worries or problems in school that might make that child not want to attend. If there are, then these are discussed with the Pastoral Tutor and appropriate action is taken. If this support does not improve the truancy with immediate effect, clear bespoke plans will be negotiated and agreed between the student, parent/carer and

Deputy Headteacher/ Headteacher. A student's truancy may come to light through a Truancy Sweep, which is a joint operation undertaken by the Police and CMBC.

Children Missing from Education

A child missing from education is a potential sign of abuse or neglect. The following guidance is therefore adopted by Ravenscliffe High School – based directly from Children Missing Education – Statutory Guidance for Local Authorities September 2025.

Ravenscliffe High School will enter students on the admission register at the beginning of the first day on which the school has agreed, or been notified, that the student will attend the school. If a student fails to attend on the agreed or notified date, administration staff and FLO will undertake reasonable enquiries to establish the child's whereabouts and consider notifying the local authority at the earliest opportunity.

If students have missed ten school days or more without permission, and/or students' have ongoing significant poor attendance, Ravenscliffe High School will inform CMBC

Where a student has not returned to school for ten days after an authorised absence or remains absent from school without authorisation for twenty consecutive school days (with no reasonable grounds to believe that the student is unable to attend because of sickness or unavoidable cause), Ravenscliffe High School can remove the student from the admission register. This will only take place once the school and the local authority have failed, after jointly making reasonable enquiries, to establish the whereabouts of the child. The DH will inform the local authority.

Partnership Working

Ravenscliffe High School will work with the Local Authority Education Welfare Team and other support agencies as appropriate to ensure regular attendance at school.

Monitoring, Analysis, Action Planning:

Ravenscliffe High School use electronic systems for monitoring attendance at both individual student and whole school level, and will analyse patterns and trends of non-attendance to inform future action planning and target setting in respect of whole school attendance matters. In addition to the follow up of absences on a daily basis, attendance is monitored weekly by the Deputy Headteacher and Family liaison officer and issues are discussed and actions planned as part of the half termly safeguarding supervision group.

Review of the Whole School Attendance Policy:

Ravenscliffe High School and Governors will review this policy annually.

Whole School Attendance Policy Procedural Framework

This section of the document forms part of Ravenscliffe High School Whole School Attendance Policy. It sets out the rights, roles and responsibilities for parents/ carers; students, school staff and Governors, and the systems and procedures in place to

identify how the school will deliver its aims in respect of regular and punctual attendance. It will be reviewed annually.

Ravenscliffe High School believes that it is important that Parents and Carers, Students, School Staff and Governors all work in partnership to encourage good attendance for all students. Commitment to our successful partnership is dependent on an effective, efficient system of communication; realistic expectations, mutual respect; trust and cooperation.

The following is a summary of the rights, roles and responsibilities for individual groups of stakeholders.

Parent/ Carers(s) are expected to:-

- Provide updated contact details
- Contact school/college by telephone on the first day their child is absent and with a clear reason for absence
- Promptly return reply slips attached to letters sent home
- Follow the procedures for requests for Extended Leave of Absence
- Attend school events, meetings (including Annual Reviews) and parents' evenings
- Support/ participate in school activities

Students are expected to:-

- Attend school/ college regularly and punctually
- Wear the correct school uniform or appropriate clothing for college.
- Have the correct equipment for PE and swimming
- Be a positive member of the school community
- Make the most of the opportunities school has to offer

Students and parent(s) can expect school to:-

- Have in place an accurate and efficient system for recording absence
- Have designated staff who initiate/ follow up enquiries if a student is absent without known cause
- Offer appointments to discuss/follow up areas of concern
- Treat information confidentially and with respect i.e. shared only on a 'need to know basis'
- Actively encourage and reward regular attendance and punctuality
- Advise, assist and support students and their families; enlisting the professional help of other agencies if and when required
- Keep students and parents/carers aware of progress

Office Administrators are expected to:-

- Adhere to Calderdale's 'First Day Calling Procedures'. If a child is absent from school and there is no contact from the parents the Student Administrator will make telephone calls to all registered 'contacts' on the student data collection sheet until contact has been made and a reason for absence is given.

- Record on BromCom when taking a message from parents/ carers
- Monitor registers regularly to ensure they have been completed correctly
- Keep accurate records to assist with the collection of absence data
- Provide with each Annual Review 'an Attendance Register'

Pastoral Teams are expected to:-

- Record attendance, on Bromcom, at the beginning of the morning and afternoon session
- Use the appropriate symbols to record absence in line with LA Policy and as stipulated in the register
- Contact parents directly if they have any concerns about attendance.
- Report any concerns about absence to the FLO or Deputy Headteacher
- Circulate information to the FLO, Deputy Headteacher and the Administration Team by email or if appropriate by a Record of Discussion on Onwards and Upwards

Family Liaison Officer – FLO

- Regularly liaise with the Student Administrator around attendance concerns.
- Contact parents/ carers if the reasons are not known for a student's absence on First Day Calling
- Meet with parents/ carers regarding attendance concerns
- Report attendance concerns to the Deputy Headteacher

Deputy Headteacher is expected to:-

- Regularly liaise with FLO concerning attendance issues
- Regularly liaise with the Local Authority concerning attendance issues
- Assist the administrative staff with the compilation of attendance data
- Report attendance concerns to the Headteacher
- Write letters of concern to parents/carers, termly, if absence is below 90%
- Meet with parents regarding serious attendance concerns

Headteacher is expected to:-

- Actively promote the high importance of attendance with parents/ carers and students from non-prejudicial visits and from transitional meetings onwards, and regularly throughout their education.
 - Develop and implement agreed policies, annually updated following consultation with Governors, School Staff, Parents/Carers and other appropriate agencies
 - Encourage inter-agency and parental participation in supporting students to gain maximum benefit from the educational system
 - Be kept informed about attendance issues
 - Reinforce positive attendance through the awarding of prizes and rewards throughout the school year.
 - Report back to Parent/Carers, Governors, Staff and appropriate others re progress
 - Oversee the School Attendance Policy
- Report to Governor(s) on a termly basis

Governors are expected to:-

- Attend Governors' Meetings
- Liaise with Headteacher re attendance
- Discuss attendance issues and devise improvement strategies during People Committee meetings
- Attend meetings with parents to discuss attendance, if required
- Report attendance issues to the Full Governing Board

This policy should be read alongside the statutory guidance documents;

- Working together to improve school attendance
- Children missing education
- Supporting pupils with medical conditions at school
- Education for children with health needs who cannot attend school
- Keeping Children Safe in Education.

First Day Calling – Flow chart

