



RAVENSCLIFFE

HIGH SCHOOL & SPORTS COLLEGE

Parent Survey 2025–26
Detailed Insights Report



Dear Parents/Carers

A big thank you to all the parents who responded to the Parent Survey this term. We received over 140 responses. I'm sorry it has taken until now to share the results. We really do appreciate your opinions and value all of your feedback.

As you will see we have had a very positive response to all the areas covered. Thank you for your kind and positive comments about the school. A few of these are listed below:

"My son looks forward to school, and is growing in confidence and ability."

"He loves the school, the school love him. Not much more can be said really."

"My son has made such amazing progress in Year 7, we are blown away and so incredibly proud. His transition process was excellent."

"I think my child has become more independent and improved understanding at Ravenscliffe."

"I really enjoyed the new layout of the annual report especially with pictures and positive comments."

"Always been extremely happy with everything relating to my child's needs."

"Made a massive difference to my daughter's health and wellbeing."

"He's very happy here and feels part of a community that understands and accepts him just as he is."

"The school has consistently gone above and beyond to accommodate his individual needs, enabling him to achieve his best in a supportive and understanding environment."

"Fantastic pastoral support. I can email any time and get helpful advice."

"Massive improvement after dedicated support for reading."

"First school report we've had that captures the essence of my child as a whole person."

Some of your comments were very constructive and there were definitely some lessons learnt for us from your feedback. Below are some of the things we have already implemented and also some of the plans we have for the future.

You said...

There was a specific question about communication with teachers and staff using email. Nearly 91% responded positively to the use of emails. However, a number of individual parents of non-verbal students said that they missed the communication diary or would prefer a different form of communication to understand their child's day better.

We did...

- Currently we are keeping the email system for pastoral communication as is working for most parents and staff.
- We are looking at different ways to support home:school communication for our non-verbal students.

You said...

I am never told about lunchtime or afterschool activities.

We did...

- An after school club timetable will be shared at the start of each term. We are very aware many students are unable to attend these so we are working hard to offer more lunchtime clubs.
- Once we have our lunchtime clubs mapped out I will share them with you.
- Pastoral staff will communicate if your child attends lunchtime activities.

You said...

Although most comments were positive about how we deal with behaviour incidents and bullying in school there were a few parents who felt that we didn't always get this right.

We did...

- I urge any parent who is unhappy to make an appointment with the most appropriate person in school to discuss their individual situations.
- We are planning a Positive Behaviour parent workshop to communicate the schools behaviour principles and approaches we will also address the work we do around anti-bullying.

You said...

Parent events are always through the day , for parents who work it makes it difficult to feel part of the school community /meet others

We did...

- We did offer some after school parent sessions last academic year but these were not well attended however we will try again this year with different themes.
- Now we have two Family Liaison Officers we are reviewing our parents workshops and events and working hard to develop a timetable that will ensure there is a balance of events after school as well as during the school day and on different days.

Parent and Carers views and opinions will always be important to us at Ravenscliffe High School to help continuous developments to provide an outstanding education for your child. We welcome any comments or suggestions about how we help and support you and with your child's education. Throughout the year you can share these by attending our regular **parent / carers coffee sessions** or by **contacting any member of staff in person, by phone or email.**

Thank you once again, Jo Hague.



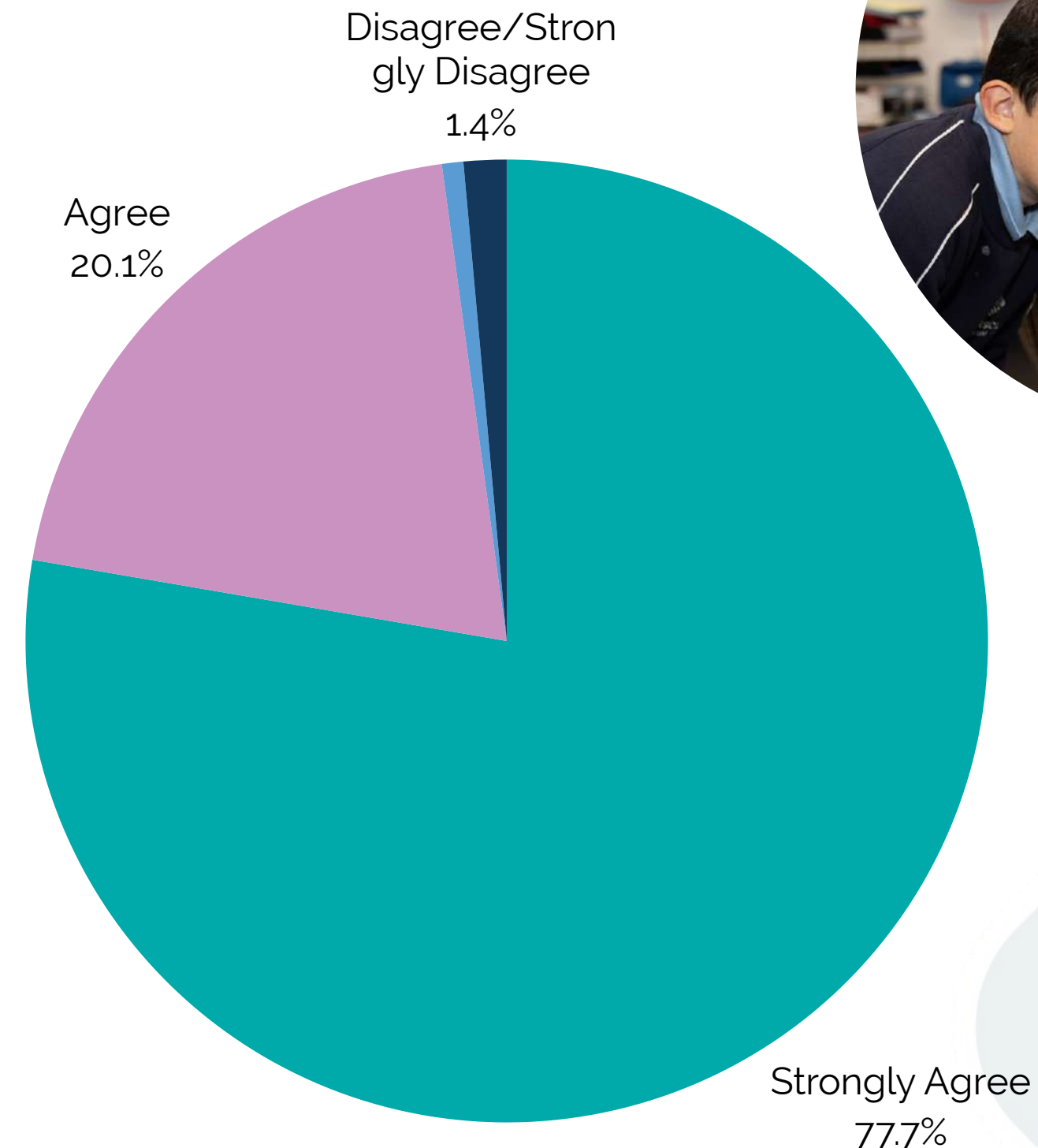
Overall Satisfaction Levels

"I would recommend Ravenscliffe to another parent who has a child with SEND."

Positive responses: July '26 - 98%
March '25 - 98%

A recommendation score approaching 98% suggests parents genuinely trust the school and believe it delivers a high-quality educational experience for children with SEND. This indicates overall parent confidence - it reflects not only satisfaction with one area but the complete school experience.

- **Strongly Agree: 108**
- **Agree: 28**
- **Neutral: 1**
- **Disagree/Strongly Disagree: 2**



Safety

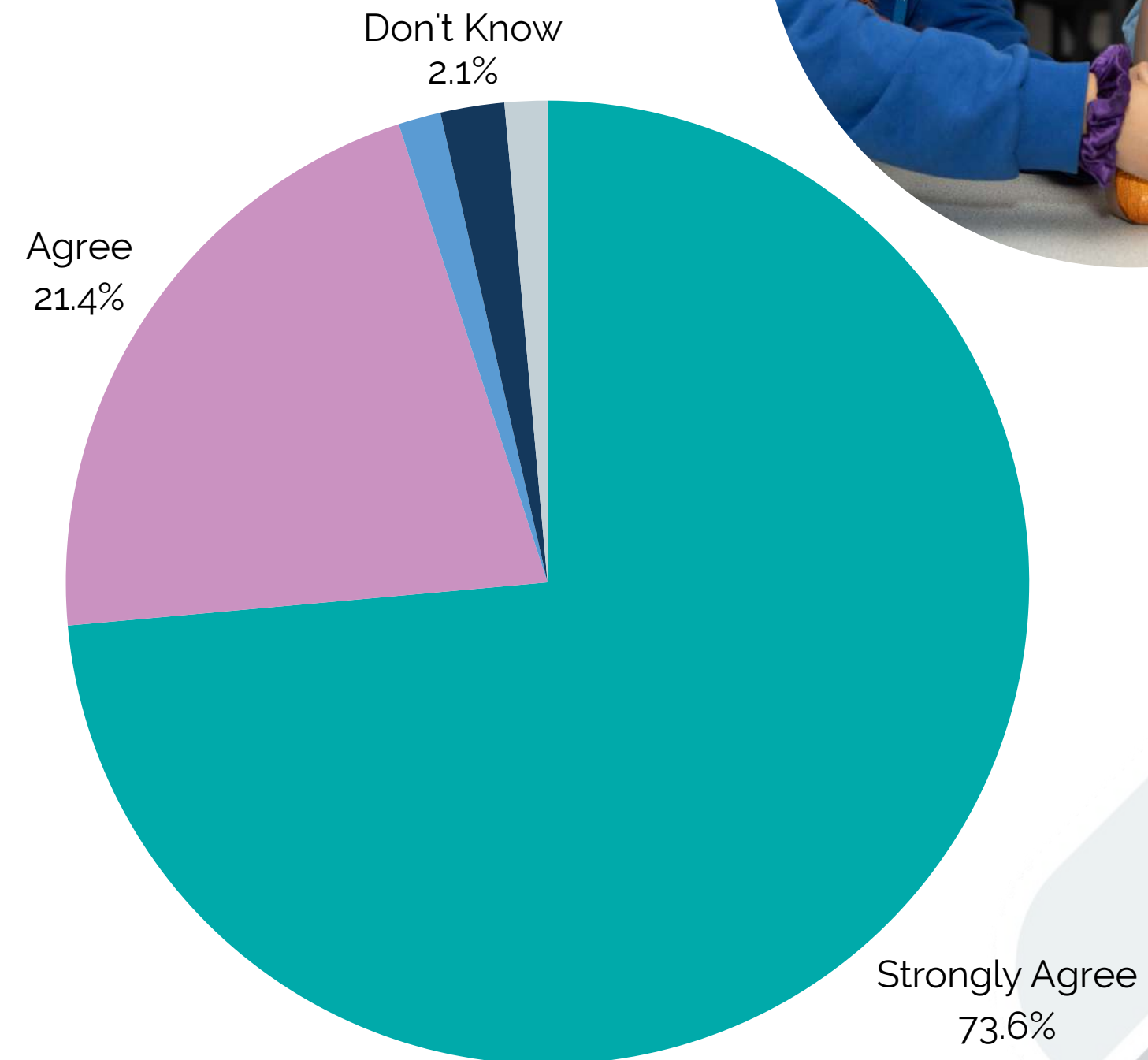
"My child feels safe at Ravenscliffe."

Positive responses: July '26 - 95%
March '25 - 95%

Parents generally feel that their children are protected, they believe safeguarding systems work and staff respond appropriately to concerns.

The very low number of negative responses suggests strong confidence in the school's safeguarding culture.

- **Strongly Agree: 103**
- **Agree: 30**
- **Neutral: 2**
- **Don't Know: 3**
- **Negative: 2**



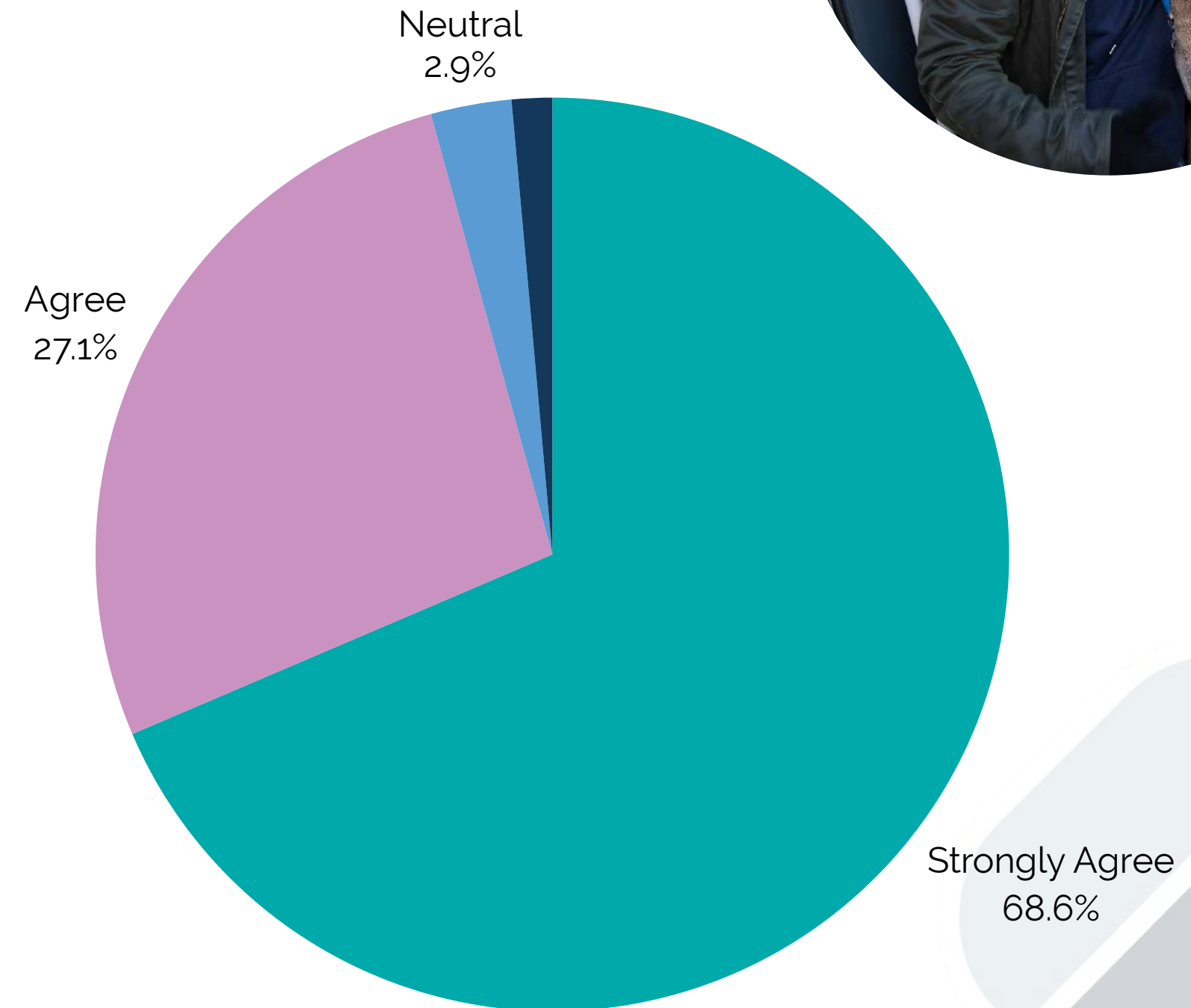
Confidence in Support

"I know who to go to when I have a problem."

Positive responses: July '26 - 96%
March '25 - 93%

Parents show very high confidence in staff accessibility. This suggests clear lines of communication, strong relationships with pastoral teams and parents understand the support structure.

- **Strongly Agree: 96**
- **Agree: 38**
- **Neutral: 4**
- **Negative: 2**



Curriculum and Learning

"Range of subjects and learning experiences."

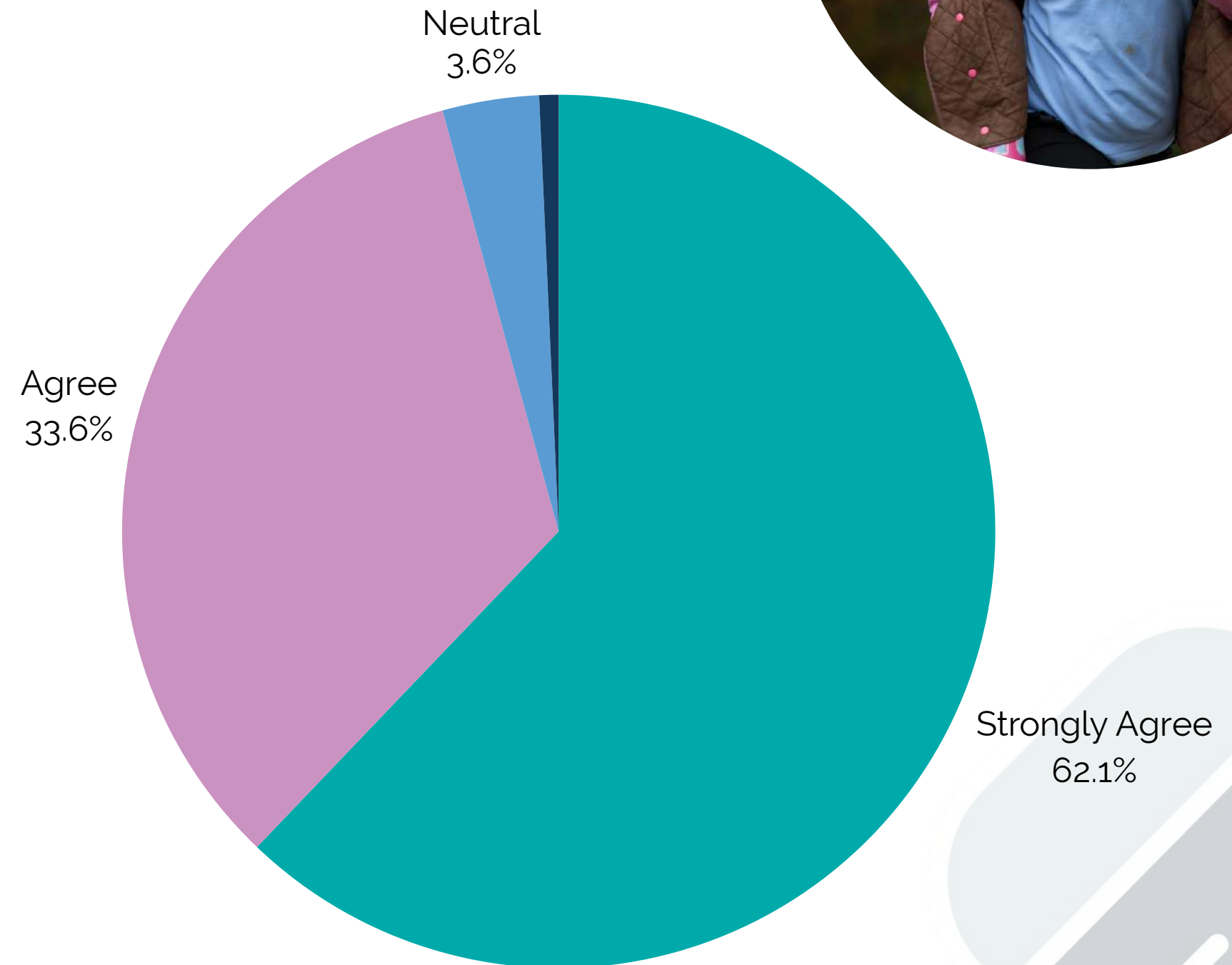
Positive responses: July '26 - 96%
March '25 - 92%

Parents clearly recognise the breadth of curriculum provision. Areas likely valued include:

- Academic learning
- Life skills
- Preparation for adulthood
- Sensory experiences
- Communication development

The low negative response indicates families generally believe opportunities are varied and appropriate.

- **Strongly Agree: 87**
- **Agree: 47**
- **Neutral: 5**
- **Negative: 1**



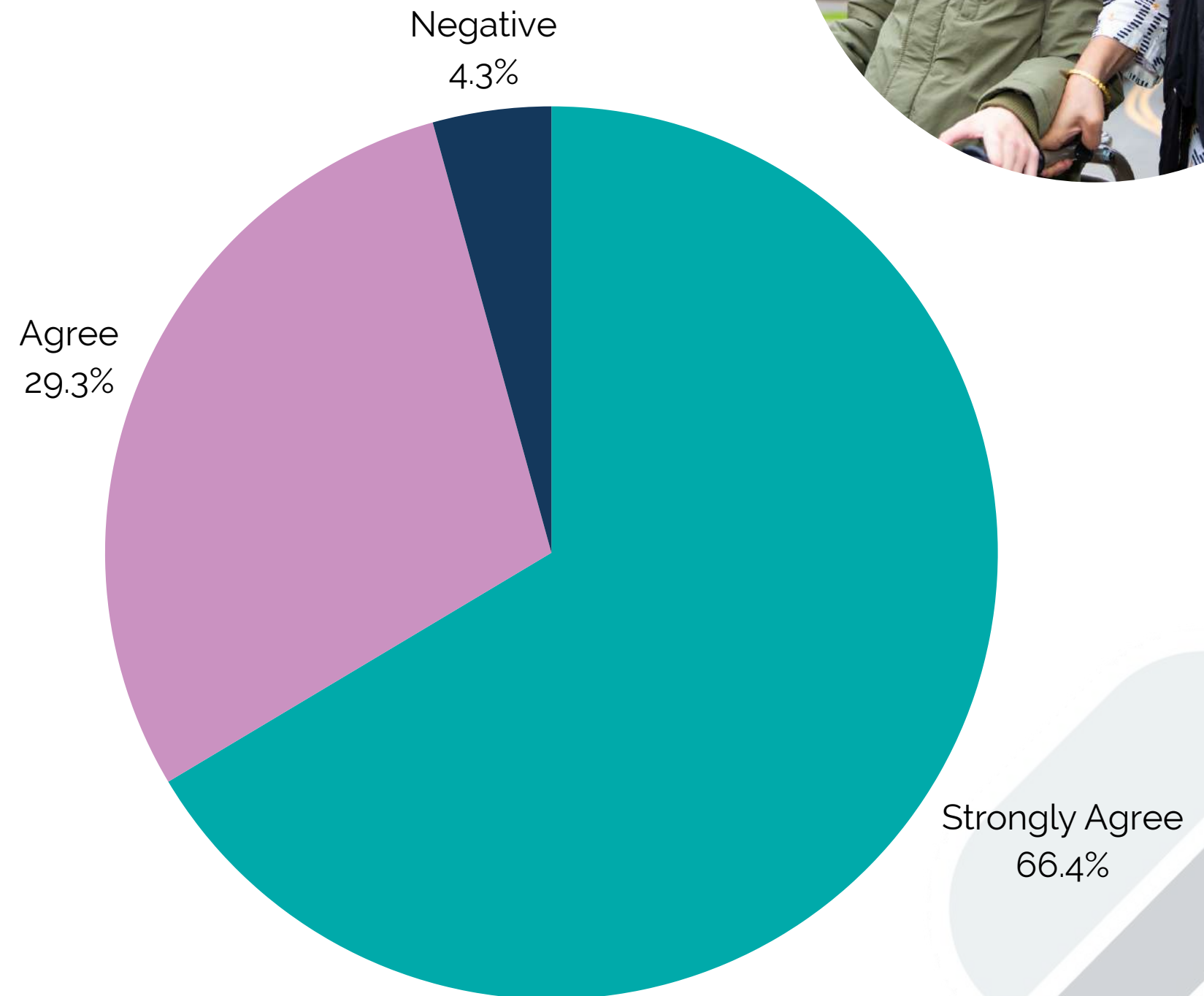
Understanding of Pathways

“Parents know which pathway their child follows.”

Positive responses: July '26 - 96%
March '25 - 85%

This is a strong result because pathway systems can often be difficult for families to understand.

- Strongly Agree: 93
- Agree: 41
- Negative: 6



High Expectations

“School believes my child can do well.”

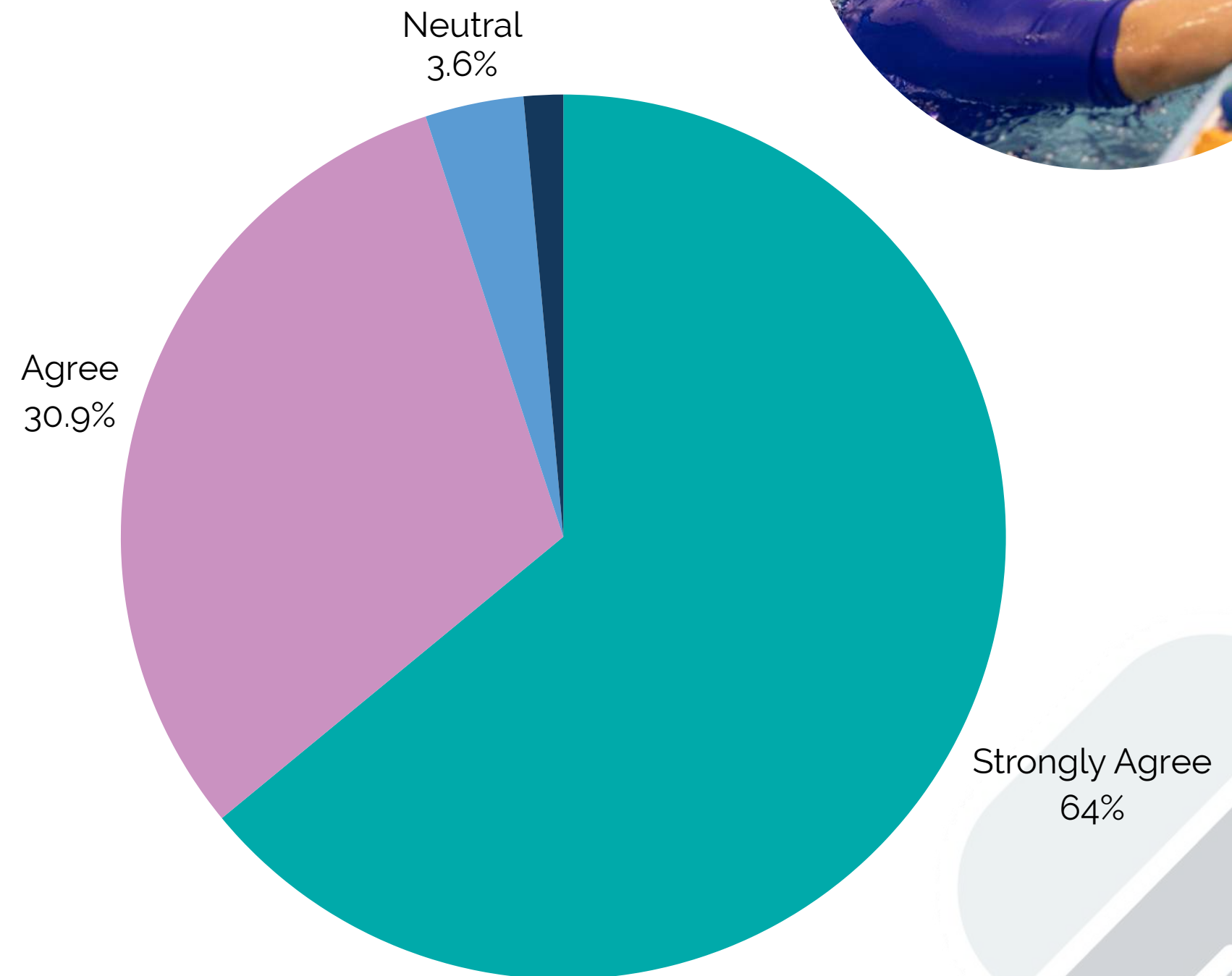
Positive responses: July '26 - 95%
March '25 - 93%

Families largely feel:

- Staff are ambitious for pupils.
- Children are challenged appropriately.
- Expectations are personalised rather than limited by SEND needs.

This is an important indicator of inclusive practice and aspirational culture.

- **Strongly Agree: 89**
- **Agree: 43**
- **Neutral: 5**
- **Negative: 2**



Personal Development

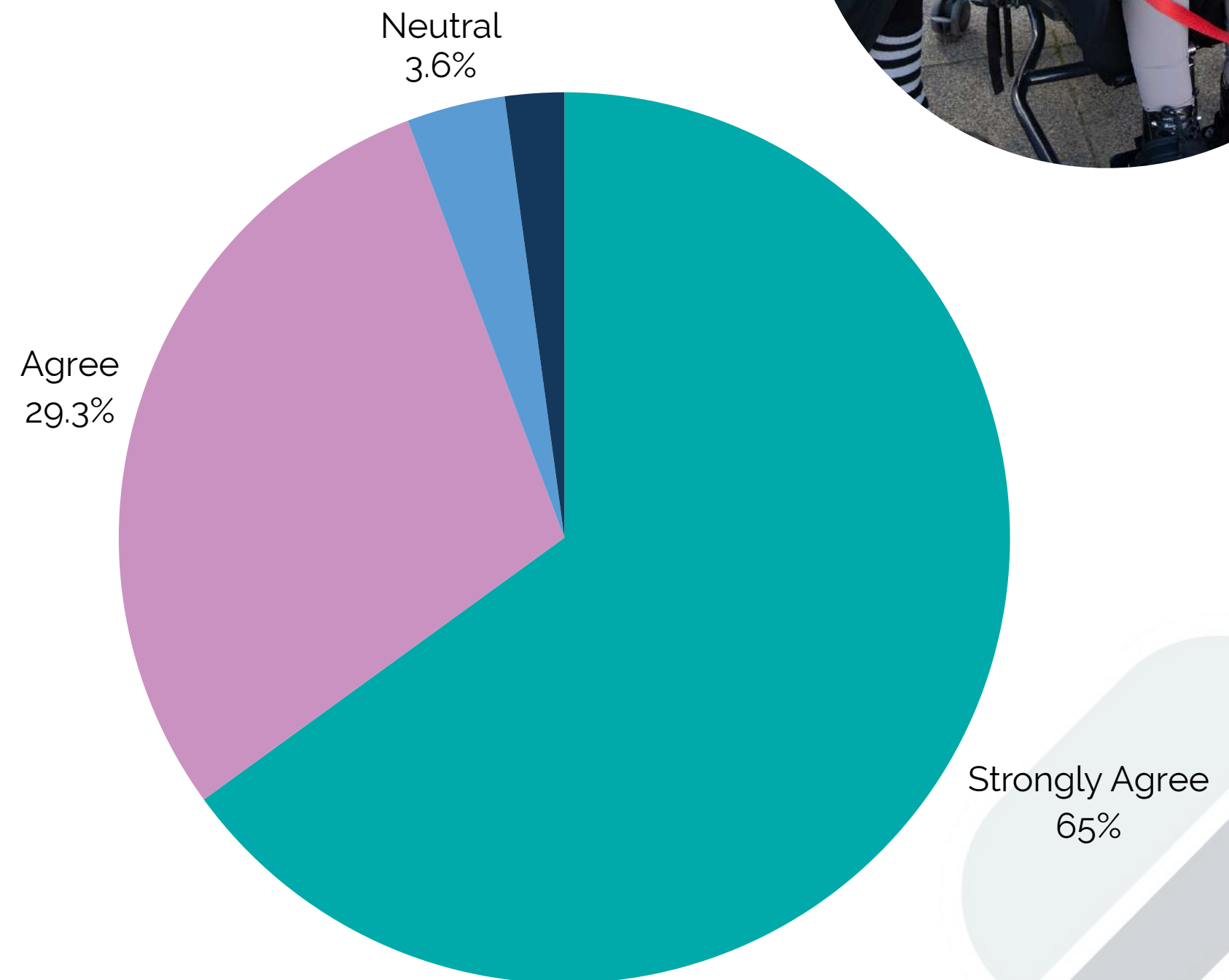
“School develops skills for life.”

Positive responses: July '26 - 94%
March '25 - 94%

Parents recognise the importance Ravenscliffe places on:

- Independence
- Social communication
- Community participation
- Healthy lifestyles
- Preparation for adulthood

- **Strongly Agree: 91**
- **Agree: 41**
- **Neutral: 5**
- **Negative: 3**



Extra-Curricular Opportunities

"My child can take part in activities."

Positive responses: July '26 - 79%
March '25 - 85%

This is one of the weaker areas.

Not because parents are unhappy but because awareness appears lower.

Almost 19% of parents are unsure.

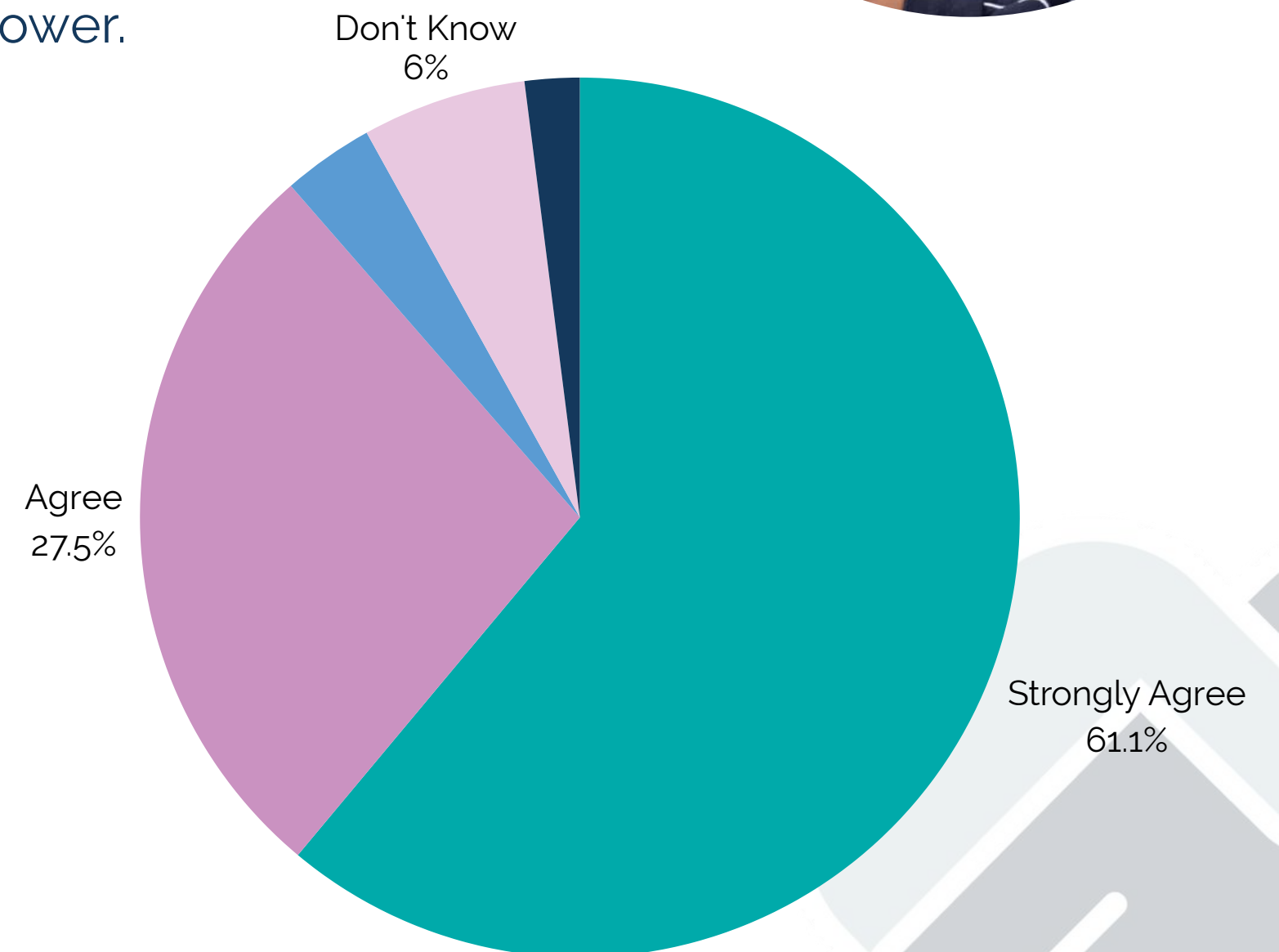
Some families:

- Are unaware of clubs.
- Cannot access after-school activities.
- Have transport challenges.

You said... We did...

- School to share information on lunchtime clubs.
- Pastoral teachers to update parents on attendance of these clubs.

- **Strongly Agree: 72**
- **Agree: 38**
- **Neutral: 17**
- **Don't Know: 9**
- **Negative: 3**



Behaviour Management

“School deals effectively with behaviour issues.”

Positive responses: July '26 - 86%

March '25 - 75%

Still highly positive overall. However it is noticeably lower than the school's strongest areas.

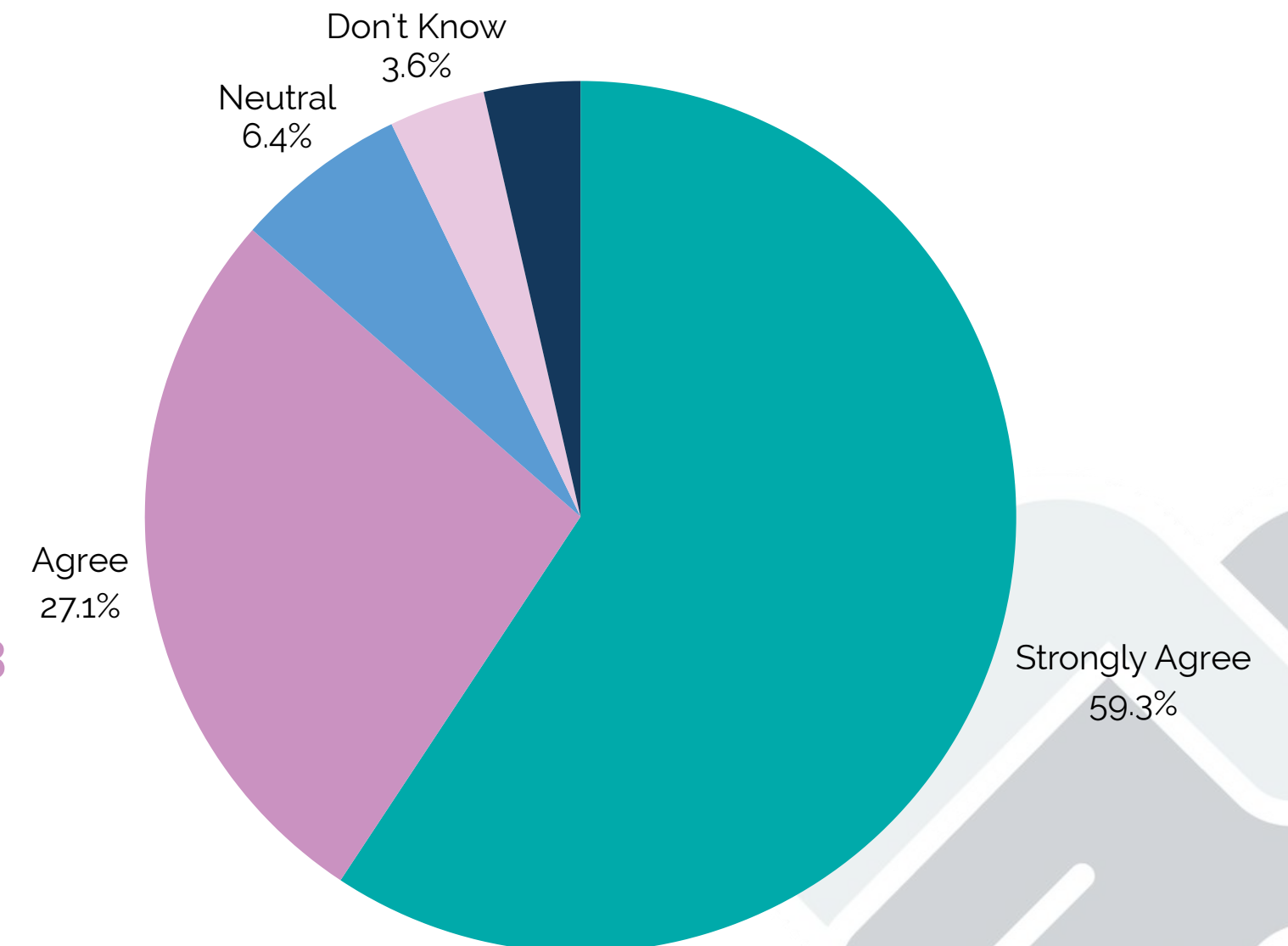
Many families may:

- Not experience behaviour incidents directly.
- Have limited visibility of behaviour responses.
- Only hear about incidents affecting their own child.

You said... We did...

- School to run a parent Positive Behaviour workshop to communicate the schools behaviour principals and positive behaviour approaches.

- **Strongly Agree: 83**
- **Agree: 38**
- **Neutral: 9**
- **Don't Know: 5**
- **Negative: 5**



Bullying

"School deals effectively with bullying."

Positive responses: July '26 - 65%
March '25 - 62%

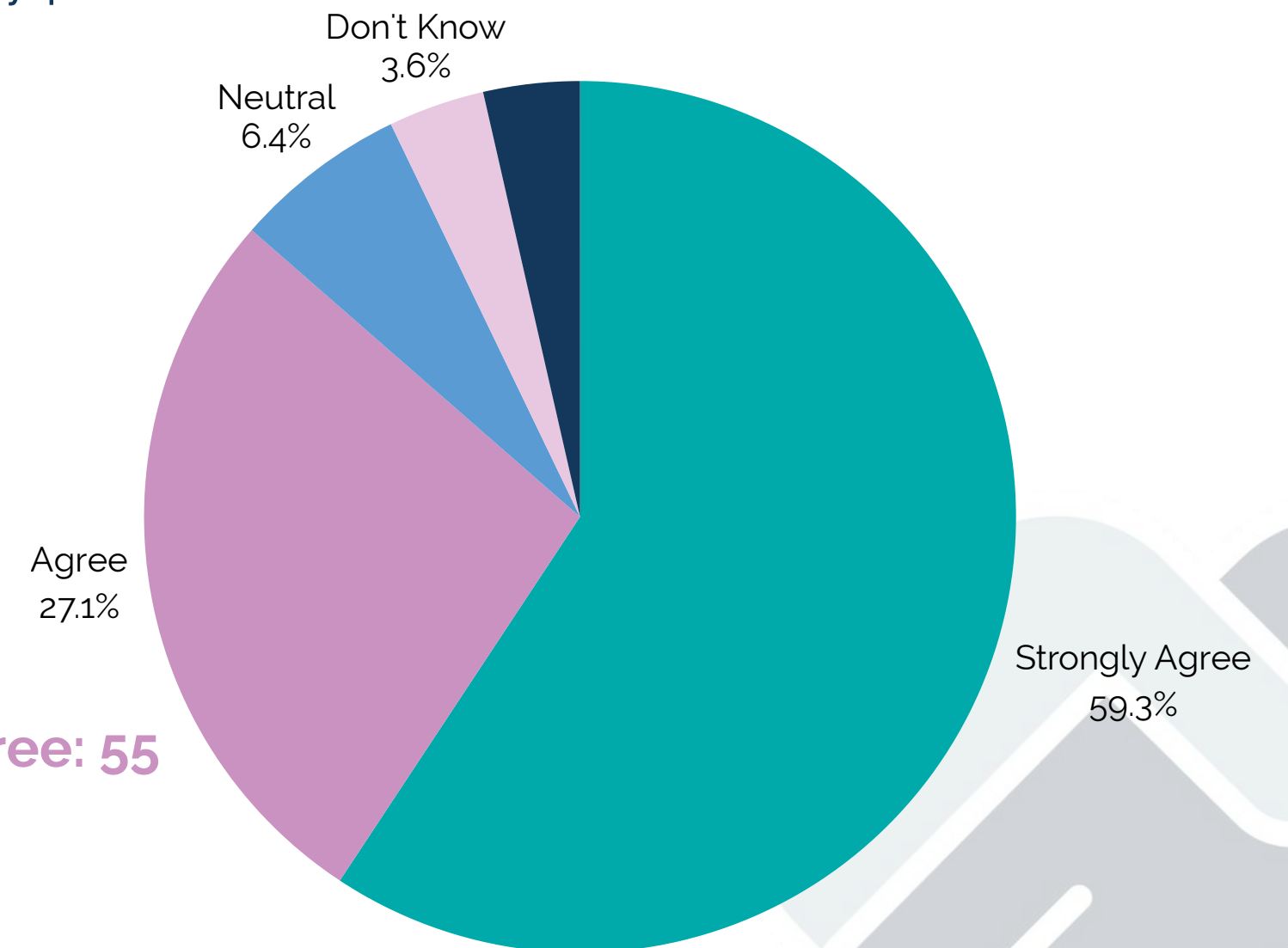
This appears to be the lowest-scoring area. However, interpretation is important.
44 parents selected "Neither Agree nor Disagree." This likely means many parents:

- Have no direct experience of bullying.
- Have insufficient knowledge to judge.
- Have never needed the school's support in this area.

Only 5 parents disagreed.

You said... We did...

- Anti-bullying work to be part of the parent Positive Behaviour workshop.
- Students to have a focussed lesson on relationships.
- Have a specific parent event during Anti-Bullying Week to share work on relationships in PSE.



- **Strongly Agree: 55**
- **Agree: 34**
- **Neutral: 44**
- **Negative: 5**

Communication

“School keeps parents informed.”

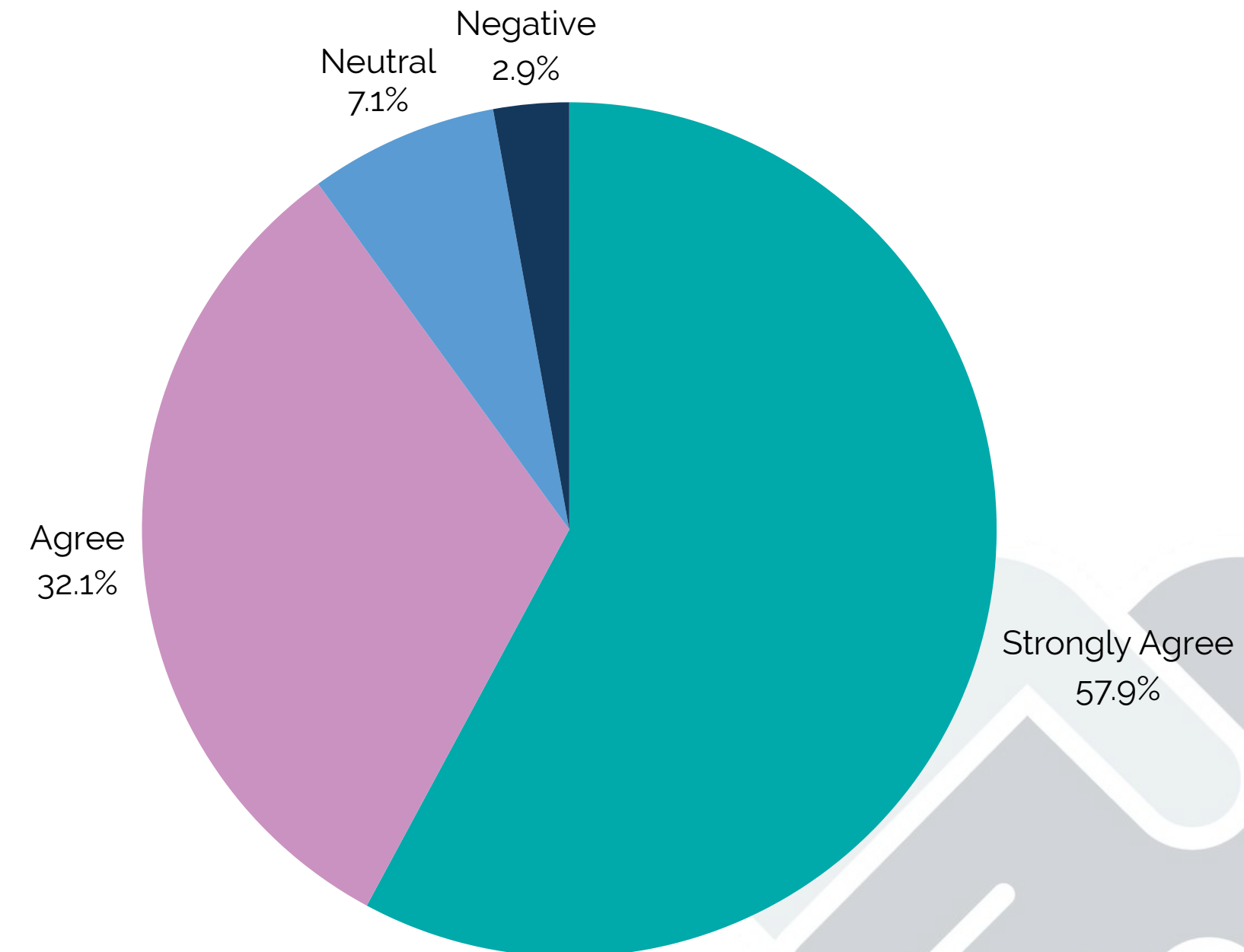
Positive responses: July '26 - 90%
March '25 - 91%

Communication is a considerable strength.
Parents generally feel informed about:

- Events
- School news
- Key information

The challenge moving forward is maintaining consistency.

- **Strongly Agree: 81**
- **Agree: 45**
- **Neutral: 10**
- **Negative: 4**



Email Communication

“Emailing pastoral staff is easy.”

Positive responses: July '26 - 91%
March '25 - N/A

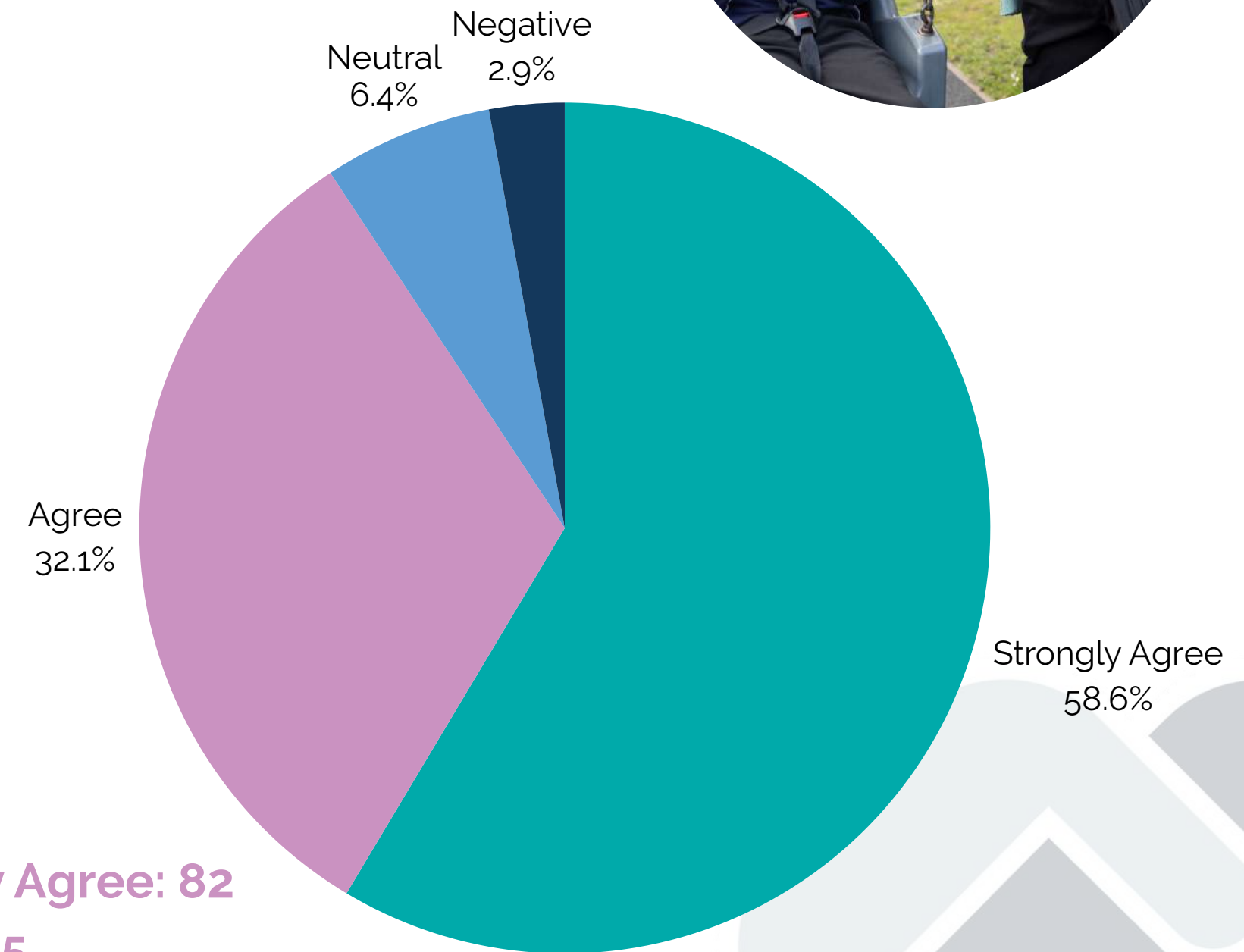
Parents clearly value access to staff.

This indicates:

- Staff responsiveness.
- Effective email systems.
- Positive parent-staff relationships.

You said... We did...

- Parents of some non-verbal students would prefer a different form of communication.
- School are exploring alternative options for these parents.



- **Strongly Agree: 82**
- **Agree: 45**
- **Neutral: 9**
- **Negative: 4**

Environment & Culture

"School is welcoming and pleasant."

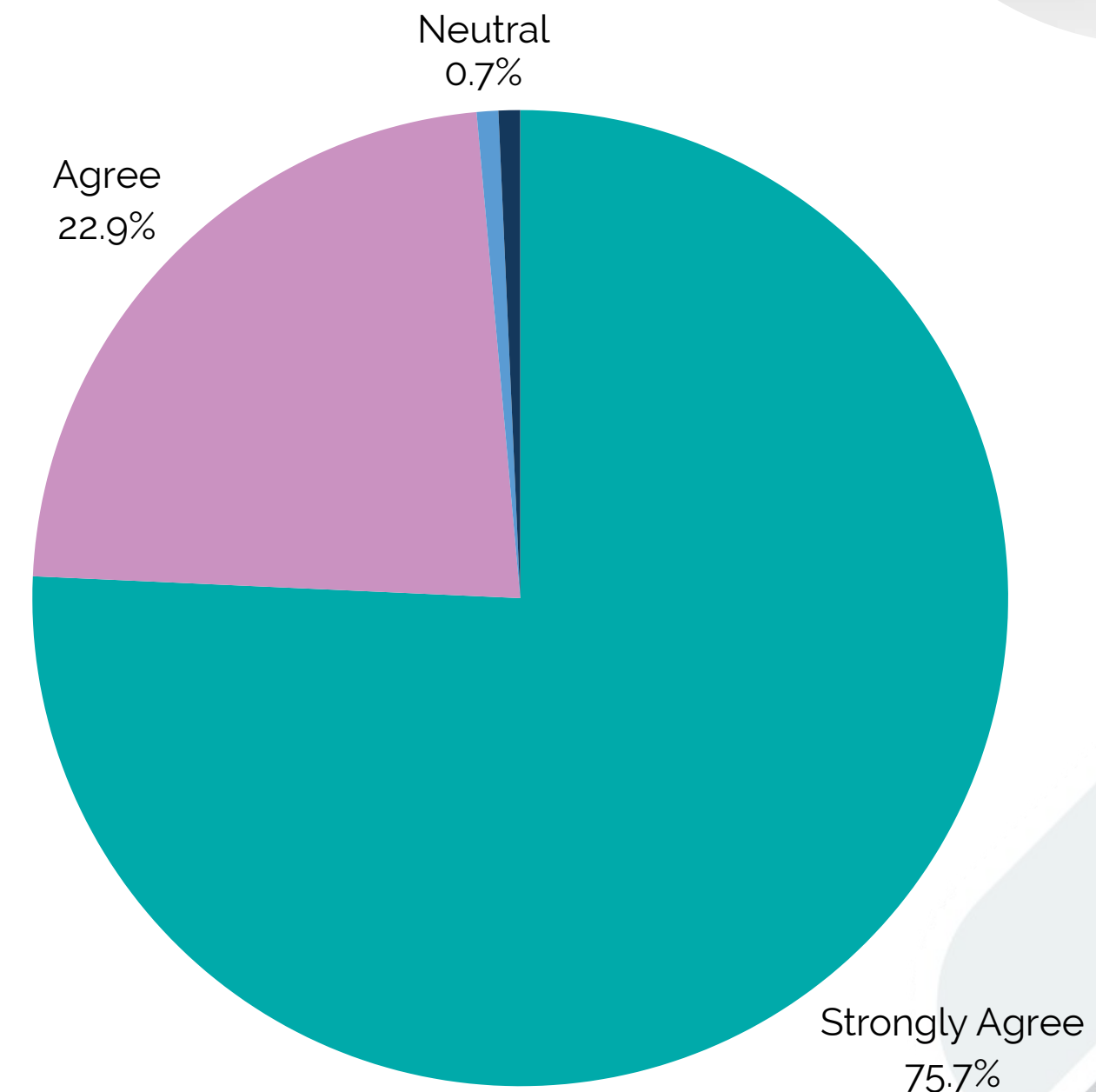
Positive responses: July '26 - 99%
March '25 - 99%

This is one of the highest scoring questions.
Parents clearly experience:

- Friendly staff
- Positive atmosphere
- Inclusive culture
- Welcoming environment

This appears to be a signature strength of Ravenscliffe.

- **Strongly Agree: 106**
- **Agree: 32**
- **Neutral: 1**
- **Negative: 1**



Parent Community

“More opportunities to meet other parents.”

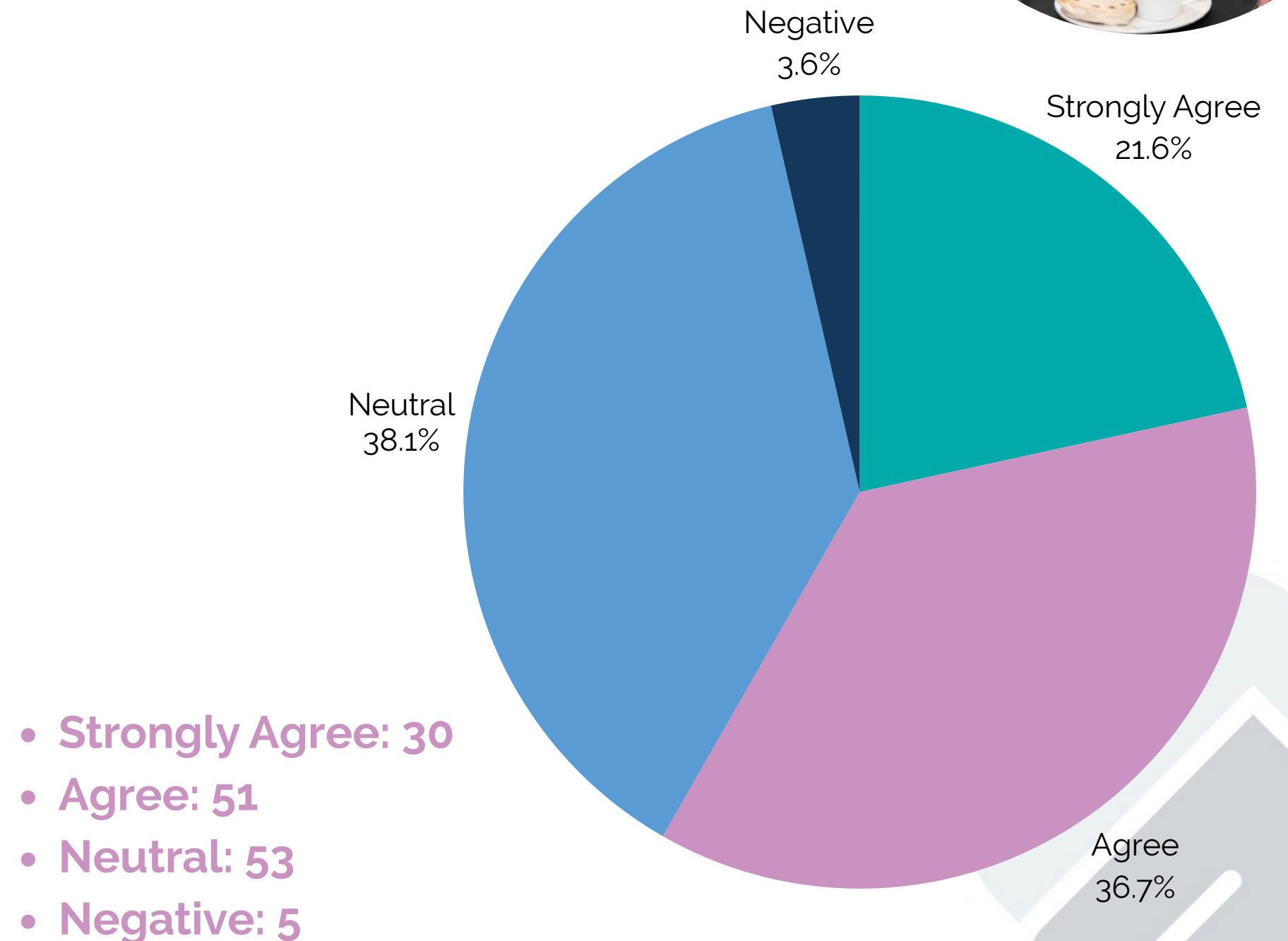
Positive responses: July '26 - 58%
March '25 - 41%

This is perhaps the clearest request in the survey.

- Parents are asking for:
 - coffee mornings
 - workshops and assemblies
 - family events
 - informal support networks

You said... We did...

- This is a school development target and a priority for the Family Liaison Team.
- More opportunities will be available this academic year.



Annual Report Format

"New annual report is more informative."

Positive responses: July '26 - 98%
March '25 - N/A

The majority approve of the new format. However, compared with other areas this score is lower. Thirty parents selected neutral.

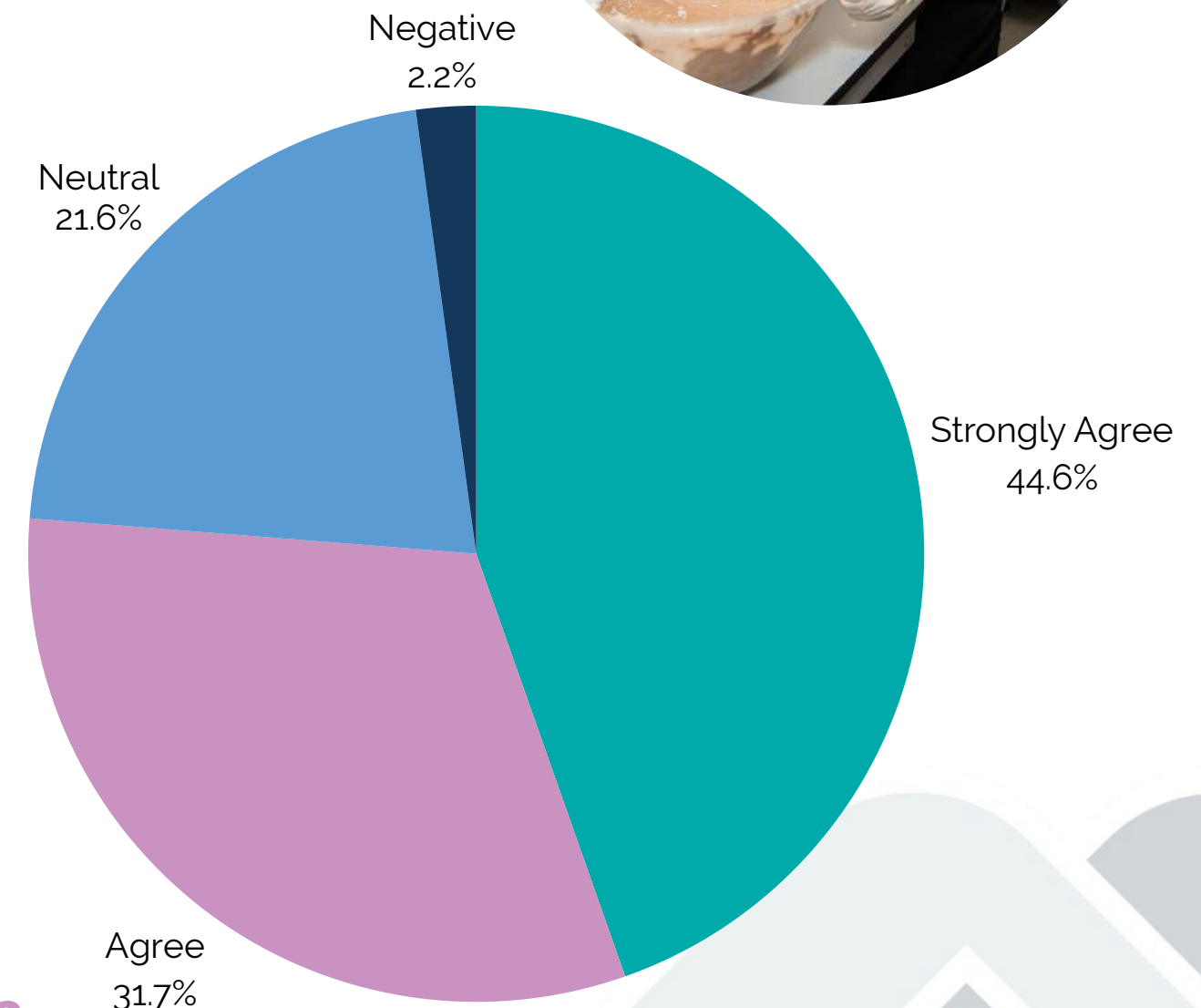
Possible reasons:

- Parents had not received the report.
- Comparison with the old format was difficult.
- Some parents wanted additional information.

Recommendation.

Gather specific feedback on:

- What parents like.
- What information they still need.
- Whether reports are easier to understand.



- **Strongly Agree: 62**
- **Agree: 44**
- **Neutral: 30**
- **Negative: 3**

Notable Patterns Across the Survey

1. Extremely strong reputation.

Recommendation, happiness, safety, and welcoming culture all exceed 95% positivity. This indicates exceptionally high parent confidence.

2. Strong provision.

Parents overwhelmingly believe that children are understood, pathways are appropriate, expectations are high and personal development is prioritised.

3. Communication is a strength.

Most parents feel informed and can contact staff effectively.

4. Visibility rather than performance is the main issue.

The weaker areas (bullying, behaviour, extracurricular activities) appear to contain many neutral or "don't know" responses rather than outright dissatisfaction. This suggests the issue is often awareness, not necessarily quality.

5. Parent engagement is the biggest opportunity.

The clearest collective request was for greater opportunities to connect with other families. This could become a major improvement priority for 2025–26.

Overall Judgement

The survey demonstrates exceptionally high parent satisfaction and confidence in Ravenscliffe High School.

Parents overwhelmingly describe the school as safe, welcoming, aspirational, supportive, and effective for children with SEND. The primary opportunities for improvement centre around increasing parent engagement opportunities and improving visibility of existing practice rather than addressing widespread dissatisfaction.

In summary, the results indicate a school with a very strong reputation and highly positive parent relationships.

